

**LA VEGA INDEPENDENT SCHOOL DISTRICT**  
***PARENT INVOLVEMENT POLICY***  
**2014-2015**

**STATEMENT OF PURPOSE**

La Vega Intermediate School is dedicated to providing quality education for every student at our campus. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Parents involved in the education of their children contribute greatly to the student achievement and academic success by reinforcing their children's commitment to education. Parents are their children's first and most important teacher. Their support for children and for the school is critical to their children's success.

**PARENTAL INVOLVEMENT IN DEVELOPING THE POLICY**

The Campus Parent Advisory Committee (PAC) is composed of parents, community leaders, teachers, administrators, non-teaching professionals (nurses, counselors, etc.) and school board members and has direct input in the design and implementation of the Parent Involvement Policy on an ongoing basis to assure a working document. Meetings will be held 2 times a school year. The Campus will incorporate this policy into its plan developed under section 1112 of the ESEA. The policy will be distributed annually to parents.

**SCHOOL PARENT PARTNERSHIP COMPACT**

In accordance with Title 1 regulation, each district must develop a parent/school/student compact with parents of the students participating in Title 1. This compact will enable the school and parents to share responsibility for student performance and success. The compact must explain how students, parents, and staff will share responsibility for promoting student achievement. Members of the Parent Advisory Committee will provide input in the design and implementation of the compact.

**TYPES OF PARENTAL INVOLVEMENT**

Campus principal will provide assistance and other support necessary to help support and implement effective parental involvement activities. The following are possible opportunities for home/school partnerships:

- (1) STAAR Information Nights
- (2) Parent/Teacher Conferences
- (3) Parent Corner on each campus and
- (4) Grade Level Programs

The Campus will be governed by the following statutory definition of parental involvement, and expects that its Title 1 schools will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring (a) that parents play an integral role in assisting their child's

learning; (b) that parents are encouraged to be actively involved in their child's education at school; (c) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and (d) the carrying out of other activities, such as those described in section 1118 of the ESEA.

## TITLE 1

La Vega Intermediate School HP Miles Campus will hold Title 1 meetings for parents each school year. Parents will be informed of new Title 1 guidelines and regulations. Copies of the District's Parental Involvement Policy will be distributed and parents will be encouraged to provide input in the revising of the policy as needed. The District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) by working with existing PAC, include Superintendent, principals, various administrators, the technology department, and teaching staff representatives to ensure the District is providing necessary learning tools and educational programs in accordance with guidelines of Title I Part A and NCLB. The District will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents), its parental involvement policies. Program/policy evaluation findings will be shared with parents via meetings, surveys and other means of communication to work collectively to update and improve policies as needed. Policy will be reviewed at a minimum annually by PAC and administrators.

The Campus will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, and to the extent possible, in a language parents understand.

The Campus will also involve parents in the process of school review and improvement under section 1116 of the ESEA by conducting surveys during annual/parent meetings, implement recommendations given by the PAC, and complete review process annually with PAC. Parent volunteers will be recruited to serve on campus decision-making teams and the Parent Advisory Committee. Parents will also be involved in decisions about how the 1% of Title 1, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95% of the 1% reserved goes directly to the schools. Parents will be made aware of their right to know teacher certification, school performance, school choice and other aspects of school improvement. This same information will be included in the parent/student handbook. Title 1 meetings will be held at a convenient time and location. Language translation and childcare will be provided. If the Campus plan for Title 1, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the Campus will submit any parent comments with the plan when the Campus submits the plan to the State Department of Education.

The Campus will provide the following necessary coordination, technical assistance, and other support to assist Title 1, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance providing activities based on student assessments and parent interest surveys. Meeting facilities, materials, and equipment will be provided by the Campus as needed.

The Campus will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs such as Reading First by supporting the collaboration of Reading First coaches and administrative personnel and offering joint training on best practices in parent involvement and encouraging joint planning efforts and implementation of parent workshops.

The Campus will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

The Campus will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—the State's academic content standards, the State's student academic achievement standards, the State and local academic assessments including alternate assessments, the requirements of Part A, monitoring a child's progress and how to work with educators. Actions include: Campus PTO/PTA, Parent Newsletters, Parent Advisory Committee, the Campus Website, Parent/Teacher Conferences, and Open House.

The Campus will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement. To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with the Parent Education Program, and training on software applications for remediation and assessment to support needs of children. Also, to provide after school tutoring and extended school year (summer) for children not reaching proficiency levels at individual campuses.

The Campus will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- (1) Annual Parent Title Meetings to inform parents of their participation in Title I, the Title I involvement requirements and their rights to be involved,
- (2) Additional meetings that are devoted specifically to addressing an understanding of academic standards, assessment, enrichment and remediation for parents to support their children,

- (3) Communicate to parents updates and changes to Federal and State policies, assessments and mandates of NCLB, and
- (4) Jointly with parents, review school-parent compact outlining how parents, the entire school staff and students share in the responsibility for improved student achievement.

The Campus will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents to more fully participate in the education of their children, by:

- (1) Inviting program members to participate in parent night meetings held during the school year,
- (2) Organizing and participating in joint transition-related training of school staff, Head Start staff and other early childhood development programs, and
- (3) Conducting meetings involving parents and programs participants to discuss development and assessment needs of individual children as needed.

The Campus will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

- (1) Mailings,
- (2) Random phone call reminders,
- (3) Emails,
- (4) Postings on District/LEA website
- 5) Newsletters

#### EVALUATION

Evaluations will be conducted by the Title I campus personnel through:

- (1) District Parent Advisory Committee,
- (2) Annual Title 1 Meetings, and
- (3) Campus surveys conducted with parents.

The Campus will use information from these sources to revise the parent involvement policy and program goals.

#### ADOPTION

This Campus wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title 1, Part A programs, as evidenced by the sign in sheet for the June 9, 2009 Parent Advisory Committee.

This policy was adopted by La Vega Intermediate School in 2009 and will be in effect for the 2014-2015 school year. The Campus will distribute this policy to all parents of participating Title 1, Part A children on or before September 26, 2014.